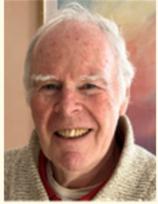


## Guiding Faculty



### Les Black

After a class teaching career that spanned three classes in their journeys from grade one through grade eight, Les Black has, over nine years of visiting teachers within their classes, been in every Canadian Waldorf school. In recent years, he has taught at Rudolf Steiner College Canada and is the director of the college's Foundation Studies Distance program. He also is a graduate of Spatial Dynamics Training - Class II, North America.



### Meaghan Witri

Meaghan is a teacher and author who has worked extensively with Waldorf schools in North America as a facilitator of the Health and Wellbeing in-school programs. As an artist, Meaghan's work explores what stands behind the artforms of storytelling, music and singing to bring supportive inner and outer experiences in spirit-led education. She has also worked with parents and families in a variety of capacities for over twenty years, including as an early childhood and parent-child educator and currently as the founder, lead grades teacher and mentor at The Phoenix Initiative.



### Paul White

Paul White is currently leading the grades teacher education programs at Rudolf Steiner College Canada. He has been a Waldorf class teacher and Waldorf teacher trainer since the turn of the millennium. Prior to that he taught all over the place - Chile, Brazil, Japan, Ireland, Ecuador - but without much of a clue. Anthroposophy has been a bright, guiding star.



### Robert McKay

Robert McKay is the chair of the board of directors of RSCC. He has a special interest in anthroposophical meditation and lectures on this topic as part of RSCC's Foundation Studies Encounter program and in other contexts. He is a founding member of the Toronto Branch of the Anthroposophical Society in Canada. He works as a healthcare consultant and lives in Toronto with his wife Linda.

## Afternoon Workshop Leaders

Berit Strasser, Dawn McFarlane, Inderpal Wig, Jef Saunders, Leed Jackson, Lylli Anthon, Michelle Frank, Oldrich Hozman, Seamus Maynard, Warren Cohen

## Tuition fee

**\$1,275 CAD (appr. \$931 USD)**

**Register by May 15, save \$75 CAD**



# FOUNDATIONAL LESSONS ON WALDORF EDUCATION RETREAT FLOWER



## NEW PROGRAM

**Open to all who are themselves open and inquiring.  
No prior anthroposophical, artistic, scientific or spiritual  
knowledge or experience required.**

**“RE-TREAT YOURSELF THIS SUMMER”  
3 Week In Person Intensive - July 6-24, 2026**

**LOCATION: Toronto Waldorf School**

**Registration opens March 15 . Register online at [www.rsc.ca](http://www.rsc.ca)  
[info@rsc.ca](mailto:info@rsc.ca) . 905-764-7570 . 138-1 Hesperus Rd., Thornhill, ON L4J 0G9**

The FLOWER is a 3-week full-immersion into the formative ideas of Waldorf education. Like Waldorf education itself, it will engage you in head, heart and hands (and feet!). Morning talks, meditations and practical experiences will open up the broad panoramas of this way of seeing and educating the child, young person and adult that takes the spiritual dimension of our human becoming seriously. Afternoon artistic, craft and movement activities will allow these pictures to blossom and grow through experiences of the processes of learning. *We invite those of you considering teaching in a Waldorf school or Waldorf-inspired homeschool, those already employed in a Waldorf school who would like to deepen their understanding of this pedagogical approach, or those seeking new hope in a dessicating educational landscape, to join this 3-week process and experience for yourselves the extraordinary possibilities of this positive, future-oriented, spirit-infused education.*

Each week of the three carries a particular theme. The first week brings the big pictures - of the evolution of human consciousness and our relationship to spirit being, of the extraordinary unfolding in body, soul and spirit a child experiences, and the transitions that need to be negotiated, of the destiny of schools in our time. In the afternoons you are free to move among the various workshops: on approaches to classroom 'management' or working with parents, doing science, or working with forms that are among aspects of this way of educating that make Waldorf schools distinct. In the second week, the significance of and possibilities for self-development become the focus, while in the third week, we return to examining the salutogenic qualities of Waldorf education, qualities urgently needed in these challenging times.

**You will be part of a special group - our first FLOWERers!** Some of your companions on this adventure may already have some familiarity with Waldorf, others none. Some may already be teaching, others parents or people with a keen interest in education and children, for, in contrast with our long-running **Foundations Studies** program which extends into the range of anthroposophical endeavours in the world, this intensive focuses specifically on the field of education. Those who complete the three week program (with 90%+ attendance) will receive a **Certificate of Completion** at our General Graduation ceremony on July 23<sup>rd</sup>, and will thereby have completed the first stage in the journey towards becoming a qualified Waldorf teacher. This intensive also serves as a step into our Waldorf Teacher Education programs. *Contact us for details.*

**Throughout the three weeks you are invited to begin the day at 8:30 am, singing together with all the participants of the 2026 Summer Festival of Arts and Education occurring at the same time.**

## Schedule

### Week 1, July 6-10

#### MORNING WORKSHOPS

9:00 AM - 12:30 PM

**'The Big Picture'** - seminars on Child Development and Waldorf Education, with Les Black and Paul White

#### AFTERNOON WORKSHOPS

1:45 - 5:00 PM

**'Getting into the Details'** - workshops on certain aspects of Waldorf Education that make it unique: eurythmy and form-drawing, parent-teacher relationships, intuitive classroom management, phenomenological science, with Les Black, Michelle Frank, Inderpal Wig and Paul White, and Lylli Anthon

### Week 2, July 13-17

#### MORNING WORKSHOPS

9:00 AM - 12:30 PM

**'Inner Work'** - Anthroposophy, the Practice of Meditation and The Spiritual Path of the Waldorf School Teacher, with Robert McKay

#### AFTERNOON WORKSHOPS

1:45 - 5:00 PM

**'From Inner to Outer'** - choice of workshops exploring the manifestation of form through clay, art, veil painting, drama, with Oldrich Hozman, Berit Strasser, Jef Saunders and Les Black

### Week 3, July 20-24

#### MORNING WORKSHOPS

9:00 AM - 12:30 PM

**'Salutogenic Education'** - Healing the Impact of Technology in Education, with Meaghan Witri

#### AFTERNOON WORKSHOPS

1:45 - 5:00 PM

**'Revealing the Working of Spirit'** - choice of workshops on the word, wood and wonder, with Leed Jackson, Warren Cohen, Dawne McFarlane, Seamus Maynard

**For details, go to [www.rsc.ca](http://www.rsc.ca)**

All speakers and workshop leaders are experienced teachers, with both adult groups and children, most with over twenty years' teaching experience in Waldorf schools. For information about each and the courses, refer to the 2026 Summer Festival program on our website. [www.rsc.ca](http://www.rsc.ca).