Call for Applicants

Halton Waldorf School
Board of Directors

Halton Waldorf School is seeking thoughtful, engaged individuals to join our Board of Directors and help steward the future of Waldorf education in our community.

Our school's pedagogy is rooted in Anthroposophy, and our Board is responsible for protecting and carrying that foundation forward. We welcome applicants who bring professional skill and good judgment, along with at least a beginning understanding of Waldorf education or Anthroposophy, and a sincere interest in deepening it. If you're newer to this work, we're glad to point you toward books, courses, and other resources you can explore on your own.

About the Role

The Board of Directors holds ultimate responsibility for the legal, financial, and strategic stewardship of Halton Waldorf School. Working with the school's Administrative Director and Pedagogical Director, the Board ensures the school remains mission-driven, financially responsible, well governed, and positioned for a strong, sustainable future.

Board members contribute to areas such as:

- Strategic planning and organizational development
- Financial and fiduciary oversight
- Governance, policy, and accountability
- Stewardship of the school's mission, vision, and values
- Board and committee development
- Advocacy for Waldorf education and community engagement

Commitment

Board service is a volunteer leadership role. Directors generally serve a three-year term, attend one in-person Board meeting each month from August through June, prepare for meetings, and contribute to committee or project work as needed. The average commitment is approximately 3-5 hours per month. Directors are expected to complete required governance training within their first six months. Board members are also encouraged to continue learning about Waldorf education and Anthroposophy, and we can suggest courses and resources for those who are interested.

Who We Hope to Meet

We're looking for people who bring thoughtful judgment, collaboration, curiosity, integrity, and a willingness to serve something larger than themselves.

Experience in any of the following would be especially valuable: non-profit governance, finance, law, human resources, strategic planning, organizational leadership, fundraising and advancement, education, facilities or capital development, communications, or community development.

We also hope you have a genuine connection to, or understanding of, Waldorf education or Anthroposophy. That might come from being a current or past parent, an alumnus or alumni parent, a teacher or former community member, or from your own study and experience of this approach to education. You don't need to be an expert, but a foundational understanding matters to us, because it shapes how we steward the school.

Experience in one or more of the following areas would be especially valuable: non-profit governance, finance, law, human resources, strategic planning, organizational leadership, fundraising and advancement, education, facilities or capital development, communications, or community development.

Most importantly, we are looking for individuals who can bring thoughtful judgment, collaboration, curiosity, integrity, and a willingness to serve something larger than themselves.

Help Shape the Future of Waldorf Education

Halton Waldorf School is entering an important period of growth and long-term planning. We are looking for Board members who are excited not only about the future of our own school, but about the continued vitality and growth of Waldorf education in Canada.

If you are looking for a meaningful way to contribute your professional experience, leadership, or life experience to the Waldorf movement, we would be pleased to hear from you.

To express your interest or apply to join the Halton Waldorf School Board of Directors, please contact **vivane.cigos@haltonwaldorf.com**

Halton Waldorf School is a not-for-profit Waldorf school serving students from Preschool through Grade 12 in Burlington, Ontario.